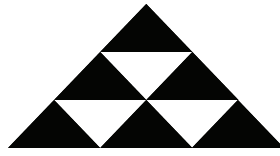


INTRODUCING...



**A Systems Approach to Rtl:
A Guide to Efficient and Effective Implementation of the
Response to Intervention Model**

**A 1-day training for district and building leadership teams who have
attended basic training in continuous improvement.**

Purpose of A Systems Approach to Rtl:

To provide a guide for districts and schools in applying a systems approach to the implementation of **Rtl (Response to Intervention)** as part of the school improvement process.



Non-Purpose:

It is NOT the purpose of this guide to supersede a specific state's guidelines and requirements for implementation of the Rtl model. Using a systems approach should not put a district or school at odds with state guidelines. Rather, it can enhance a school or district's ability to meet and/or comply with those requirements.

Expected Outcomes:

Upon completion of this workshop, participants will be able to:

- Explain the connection of Response to Intervention (Rtl) to student learning and the school improvement process.
- Proactively focus on the development and continuous improvement of classroom learning systems as the most effective strategy for keeping Tier 1 percentages high and Tier 2 percentages at minimum.
- Create an action plan for implementing and monitoring the progress of the district and/or school's Rtl approach.
- Apply the Plan-Do-Study-Act Cycle (PDSA) to the continuous improvement of the research based, high-yield instructional strategies and supporting activities incorporated in the district and/or school's Rtl model.
- Monitor the fidelity of implementation of Rtl.

For more information, contact your JSA Trainer or visit the JSA website.

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