

## JSA Classroom-Level Systems Approach Training Sequence

### Classroom:

Phase 1		Phase 2		Phase 3	
Required	Recommended	Required	Recommended	Required	Recommended
<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Classrooms demonstrate the foundational components of a classroom learning system:                             <ul style="list-style-type: none"> <li>Clear direction.</li> <li>Student engagement.</li> <li>Use of PDSA cycles for refinement and improvement of teaching and learning processes.</li> </ul> </li> <li>Orientation to the <b>JSA Classroom Walk-Through Guide and Formative Assessment</b> indicators.</li> </ul> <p><b>Training/Coaching:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Continuous Classroom Improvement*</b> (Level I) training for all teachers.</li> <li><input type="checkbox"/> Follow-up coaching and support via classroom walk-throughs and grade-level focus groups using the <b>JSA Classroom Walk-Through Guide and Formative Assessment</b> with:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> JSA Consultant</li> <li><input type="checkbox"/> District Coach trained to support initiative</li> </ul> </li> </ul>	<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Use of high-yield strategies within the PDSA improvement and learning approach.</li> <li>Use of brief, constructed response items as a key learning strategy.</li> </ul> <p><b>Training/Coaching:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>High-Yield Instructional Strategies &amp; PDSA*</b> training and coaching.</li> <li><input type="checkbox"/> <b>ACE*</b> training and coaching.</li> <li><input type="checkbox"/> Follow-up coaching and support via classroom walk-throughs and grade-level focus groups using the <b>JSA Classroom Walk-Through Guide and Formative Assessment</b> with:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> JSA Consultant</li> <li><input type="checkbox"/> District Coach</li> </ul> </li> </ul>	<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Emphasis on student engagement as a key approach to building the classroom learning system.</li> <li>Application of the <b>JSA Classroom Systems Check <input checked="" type="checkbox"/> Level II and Walk-Through Guide and Formative Assessment</b> indicators.</li> </ul> <p><b>Training/Coaching:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Teacher &amp; Student Partnerships*</b> (Level II) training for all teachers.</li> <li><input type="checkbox"/> Follow-up coaching and support via classroom walk-throughs and grade-level focus groups using the <b>JSA Classroom Systems Check <input checked="" type="checkbox"/> Level II and Walk-Through Guide and Formative Assessment</b> with:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> JSA Consultant</li> <li><input type="checkbox"/> District Coach</li> </ul> </li> </ul>	<p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>Systematic approach to student engagement using student data folders and student-led conferencing.</li> </ul> <p><b>Training/Coaching:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>A Guide to Student Data Folders and Student-Led Conferences*</b> training and coaching.</li> <li><input type="checkbox"/> Use of the level-appropriate, JSA Student and Parent Guides:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Focus on Learning Student Guide (K-2)</b></li> <li><input type="checkbox"/> <b>It's About Learning Student Guide (3-6)</b></li> <li><input type="checkbox"/> <b>Partners in Learning Parent Guide (Elem.)</b></li> <li><input type="checkbox"/> <b>Becoming an Independent Learner Student Guide (MS)</b></li> <li><input type="checkbox"/> <b>Supporting Independent Learning Parent Guide (MS)</b></li> <li><input type="checkbox"/> <b>Learning to Learn Student Guide (HS)</b></li> <li><input type="checkbox"/> <b>What Do I Do Now? Parent Guide (HS)</b></li> </ul> </li> </ul>	<p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>Classrooms demonstrate progress toward <b>Advanced on the Classroom <input checked="" type="checkbox"/> Systems Check Level III.</b></li> </ul> <p><b>Training/Coaching:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Classroom Performance Excellence*</b> (Level III) training for all teachers.</li> <li><input type="checkbox"/> Follow-up coaching and support via classroom walk-throughs and grade-level focus groups using the <b>JSA Classroom Systems Check <input checked="" type="checkbox"/> Level III and Walk-Through Guide and Formative Assessment</b> with:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> JSA Consultant</li> <li><input type="checkbox"/> District Coach</li> </ul> </li> </ul>	<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Development of demonstration classroom teachers.</li> <li>Development of school and district technical support teams.</li> </ul>



\*Indicates a JSA publication that supports the training.